



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	S. R. Government College for Women Amritsar
• Name of the Head of the institution	Jyoti Bala
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9780272500
• Mobile No:	9780272500
• Registered e-mail	gcamritsar@gmail.com
• Alternate e-mail	iqac.srgcw@gmail.com
• Address	McLeod Road Rani Ka Bagha
• City/Town	Amritsar
• State/UT	Punjab
• Pin Code	143001
2.Institutional status	
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Guru Nanak Dev University Amritsar				
• Name of the IQAC Coordinator	Dr. Surinder Kaur				
• Phone No.	9501033384				
• Alternate phone No.					
• Mobile	9501033384				
• IQAC e-mail address	iqac.srgcw@gmail.com				
• Alternate e-mail address					
3. Website address (Web link of the AQAR (Previous Academic Year))					
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://srgcwamritsar.org/pdf/YEARLY-STATUS-REPORT-2020-2021.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.2	2014	10/11/2014	10/12/2019
6. Date of Establishment of IQAC			14/01/2005		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9. No. of IQAC meetings held during the year			03		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Nil	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>--IQAC conducted a national webinar on Preparation of Self Study Report & Role of Documentary Evidences September 3, 2021. --IQAC organized an Eye check up camp on World Sight day October 14, 2021.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To upgrade the undergraduate science stream to post-graduate level	A proposal of starting M.Sc Physics is still in the pipeline	
To encourage students towards skilled based courses	The students of the college enrolled in Add On courses offered by Jagat Guru Nanak Punjab State Open University Patiala	
New project has been initiated to upcycle different kinds of waste for the beautification and landscaping of the campus. The same would be utilized to construct certain basic infrastructural commodities.	Best Out of Waste project was undertaken to beautify the college campus • Geo Park has been created out of the rubbles of waste.	
13. Whether the AQAR was placed before statutory body?	No	

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	05/01/2023

15. Multidisciplinary / interdisciplinary

Saroop Rani Government College for Women, Amritsar is a pioneer institute in the field of women education and empowerment. From a humble beginning in 1932 as Stratford Intermediate College today it is one-stop educational destination for around 3000 girl students. The college is multidisciplinary institute and already offers programmes in Arts, Science and Commerce. The college is government institute and is affiliated to GNDU, Amritsar. Integration of humanities and science will be taken at both the levels.

The institution does not offer credit-based courses as it is not autonomous and has to abide the rules laid by affiliating university. But to make the curricula interesting various subject societies carry out competitions for the students. The institution offers exit and entry guided by affiliating university. The Various awareness programmes are held by the institution guided by the govt. of Punjab. Buddy Programme, Tandrust Punjab are befitting examples followed by Ek Bharat Sresht Bharat.

- Guest lectures and competitions organized by different subject societies are open to all the students of the college to participate.
- Under Jagat Guru Nanak Punjab State Open University (JGNPSOU) students of the college were offered skill based certificate and diploma courses

16. Academic bank of credits (ABC):

Academic Bank of Credits will be adopted by the institute if it is given green signal by the government of Punjab. Courses offered under JGNPSOU during the session 2021-22 have credit based design

17. Skill development:

- The institution has vocational subjects in its curriculum and the students undertake on-the-job-training to strengthen their skills.
- Functional English, Functional Hindi, Hindi Patrakarita, Clinical Nutrition and Dietetics are offered to students. These vocational subjects provide edge to the students in the job sector.
- All the students of the college are distributed in tutorial groups. The tutorial groups are held in which the students are encouraged to talk about various issues. The students can share their grievances with their tutors. The Tutorial groups cover vast array of themes in their discussions.
- Fine Arts and Home Science departments also organize workshops by inviting the expert resource persons. In those workshops students are taught candle making, fabric painting etc. which are otherwise not covered under the syllabus.
- Under JGNPSOU students of the college are offered skill based courses from the session 2021-22 in offline mode from campus.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The institution offers Functional Hindi and Hindi Patrikarita as vocational courses and apart from these it also offers elective Hindi and elective Punjabi to its students.
- Bilingual method of teaching is adopted by the teachers to make the concepts clear to the young learners. The students are given the provision by the affiliating university to write their answers in vernacular in some optional subjects, hence to facilitate learning among the mixed group of learners bilingual teaching mode is adopted by the teachers.
 - Functional Hindi, Hindi Patrikarita, Elective Hindi and Elective Punjabi, Indian Classical Dance, are the subject options taught in Hindi and Punjabi. These subjects are offered to students opting for Bachelor Degree in Arts.
 - Students of Arts are given the choice to write their answers scripts in vernacular language in optional subjects in Arts stream like Psychology, Philosophy, Fine Arts, Home Science, Economics, Political Science, History etc.
- Indian Classical Dance and Music (vocal) and Music (Instrumental) are offered to students as the subject option. The students of the college have been the winners in performing arts during Zonal Youth Festival organized by the affiliating university and have performed at the national

level too.

- Traditional festivals like Teej, Basant and Lohri are celebrated in the college campus to apprise the young generations about their rich cultural heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Students of vocational courses are sent for on-the job training. Various departments organize competitions as well as exhibitions so that the student gets a practical insight and clarity on the theoretical aspects. eg. Department of Political Science celebrate Voter day, Legal literacy day, Constitution day by organizing various competitions, similarly department of sociology/philosophy organize slogan writing competitions or poster making to highlight the social evils, ethics etc.

20.Distance education/online education:

- The institution is affiliated to Guru Nanak Dev University and is under DPI(C) Govt. of Punjab, so an autonomous decision cannot be taken regarding ODL mode. This mode will be adopted only if permission is granted by the higher authorities.
- During the session 2021-22 blended mode was adopted as per the instructions of affiliating university and DPI(c) Punjab to facilitate the young learners.
- Number of webinars and competitions were organized for the students of the college.

Extended Profile

1.Programme

1.1 15

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2639

Number of students during the year

File Description	Documents
Data Template	View File

2.2 665

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 759

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 90

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 105

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	15
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2639
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	665
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	759
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	90
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	105
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1	23
Total number of Classrooms and Seminar halls	
4.2	768012
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	119
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution deploys the following well-chalked out action plan for effective implementation of the prescribed curriculum.

- **Table:** At the beginning of each academic session. The Academic calendar along with the time table for Arts, commerce and Science Streams is prepared according to the number of elective subjects and the options offered to the students, the number of periods devoted to each subject per week and the same is displayed on the Student Notice Board.
- **Creation of sections:** Sections are made as per the subject combination and the student strength.
- **Unitization of Syllabus:** Syllabus is divided at the departmental level according to the number of terms.
- **Schedule of work** is allotted to the respective teachers which include the number of classes to be met and the section strength.
- The teachers acquaint the students with the prescribed

course content, texts and recommend relevant books. Teachers inform students about the pattern of the University question paper for better understanding.

- Problem solving and doubt clearing sessions
- Internal monitoring mechanism
- Regular periodic departmental meetings are held to review the progression of the syllabus.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the academic calendar of the affiliating university for examination, assessment and evaluation, sports trials, and youth festivals, the details of which are provided to the students at the college website with links to the university website. The information is provided to the students through the academic calendar at the time of orientation. Faculty in consultation with their respective HODS decides the projects and seminars to be given to the students and dates by which the marks are to be submitted to the office. These dates are adhered to during each semester.

Besides information about the formal evaluation, the academic calendar also carries information regarding general orientation programme, admissions, scholarship application dates, formation of mentoring groups, NCC and NSS induction dates, planning of co curricular activities by the subject societies and clubs. Installation of various student bodies like student council, discipline committee and hostel committees, Add on courses, Workshops dates, celebration of days of National and International importance such as sports day, youth festival, trade fair fiesta, fashion show, annual convocation, annual awards day. The academic calendar is strictly adhered to in letter and spirit.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

411

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

411

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution encourages the inculcation of moral and ethical values among the students. It acknowledges the need to integrate value education with decision making skills in their personal as well as professional domains. College celebrates days of National and International importance including Republic day, Women's day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day, and regional festivals as well. The college organizes workshop and seminars on significant themes based on environment, ecology to make students aware about efficient use of natural resources. Periodical lectures on cyber security, women grievances, are conducted in the campus to make students aware about safety measures at various fronts.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

06

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524">No File Uploaded</td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743">No File Uploaded</td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	No File Uploaded	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded	Any additional information(Upload)	No File Uploaded	
File Description	Documents								
URL for stakeholder feedback report	No File Uploaded								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded								
Any additional information(Upload)	No File Uploaded								
1.4.2 - Feedback process of the Institution may be classified as follows	E. Feedback not collected								
<table border="1"> <thead> <tr> <th data-bbox="86 981 529 1048">File Description</th> <th data-bbox="529 981 1436 1048">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1048 529 1151">Upload any additional information</td> <td data-bbox="529 1048 1436 1151">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1151 529 1258">URL for feedback report</td> <td data-bbox="529 1151 1436 1258">Nil</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	URL for feedback report	Nil			
File Description	Documents								
Upload any additional information	No File Uploaded								
URL for feedback report	Nil								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
1209									
<table border="1"> <thead> <tr> <th data-bbox="86 1626 529 1693">File Description</th> <th data-bbox="529 1626 1436 1693">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1693 529 1760">Any additional information</td> <td data-bbox="529 1693 1436 1760">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1760 529 1863">Institutional data in prescribed format</td> <td data-bbox="529 1760 1436 1863">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)									

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1320

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The college practices regular monitoring and mentoring to keep track of slow learners' progress. Advanced learners are indulged to mentor weak students and help them with their subject matter. Revision classes and discussion sessions are held and remedial teaching is encouraged when required.
- College conducts numerous activities, class tests and the house examinations to assess as well as to promote the growth of advanced learners and slow learners.
- On the basis of the performance and evaluation, the weak students are identified and additional guidance is imparted to them through remedial teaching.
- Teachers take special assignments and tests of the weak students to fill the gap between the students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2639	101

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching methodology in the college has been designed to be student-centric. College provides a healthy, congenial environment for the holistic growth of the learner's personality.

Teaching-learning methods adopted by the institute include lecture base method, interactive sessions, computer based assignments, Project-based learning, hands on learning for practical subjects, etc. PowerPoint presentations are sorted to make learning interesting besides oral lecture methods. The teachers make learning interactive with students by encouraging students to participate in group discussion, role-play, and subject quiz.

Students are encouraged to think for themselves and solve each problem, irrespective of the field to which they belong, using their own mental faculties. Assignments and presentations play an important role in facilitating critical and problem solving capabilities in the students.

In order to make teaching more student-centric, teachers encourage active participation of the students in classroom interactive sessions. In an attempt to make the lectures motivating, lectures with audio-visual aids, smart-board techniques, and overhead projectors are incorporated. Various well equipped science, computer science and home science laboratories allow the students to explore and follow experiments more innovatively.

NCC, NSS and Red Cross Society of the college nurture students to dedicate their services for social and moral cause. In addition to this, talent hunt and various talks by eminent speakers prepare them to meet the challenges of life. These adopted practices and methodologies help students to understand and distinguish the role of a passive recipients and an active stake holder.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution supports the use of traditional as well as tech-based methodologies for long term learning. PPTs, Video clippings, animations, video demonstrations from online sources is used apart emails and other methods to embrace the effective teaching-learning process. To facilitate the teaching- learning practices beyond the four walls of the class room, various e- learning platforms have been employed including Google meet, Zoom, and Microsoft teams.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

105

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

91

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

35

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

36

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The institute follows the regulations of Guru Nanak Dev University. The college implements the periodical assessment of students in order to evaluate their aptitude so that requisite steps can be taken to redress the problems associated with their performance. House tests are conducted to keep record of students' progress. Slow learners are permitted to improvise their marks by redoing the tests.

Regular tests are conducted every month and students are presented with the opportunity to give presentations in the class to improve their communicative and analytical skills. A proper record of these tests is maintained to enhance the transparency in the system. In addition to this, it helps the students to keep track of their progress, their strengths and weaknesses.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After each class test/ house test, answer sheets are evaluated and each question including doubts from students are discussed thoroughly in the class. Institute follows a transparent and time framed examination pattern.

At college level, an examination committee is established comprising of a senior teacher as convener and other teachers to handle the frame work of entire evaluation process.

The internal examination schedules are prepared as per the university norms and communicated to the students well in advance.

To ensure proper conduct of tests, invigilators are assigned to conduct the examinations, and evaluation is done by the respective faculty members within a stipulated time.

The corrected answer papers of the students are distributed to them for the verification by the students and any grievances are

redressed immediately. In case, the students have any grievance with reference to evaluation, reevaluation is supported for satisfaction of students. If a student is doubtful about the marks awarded in any of the questions, the questions are discussed thoroughly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

S. no

Courses

Objectives

Goals

1.

UG courses in Commerce and Science

To provide intensive in-depth study of key concepts making them understand the concepts related to their fields.

To promote rational approach towards problem solving.

To promote analytical and practical approach which will be helpful for the progression towards higher education.

1.

UG courses in Arts

Enrichment of values and core understanding of market challenges.

Progression towards higher education

1.

PG programmes

in Arts

To inculcate higher levels of learning

To develop the art of acquisition, interpretation and effective communication of knowledge which is important for the job market.

1.

PG programmes in the performing arts

To enhance artistic and creative skills

Skills are helpful for seeking job

1.

Vocational courses

To impart practical approach by creating a professional environment.

To make students competitive for global and regional employment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution monitors and ensures the achievement of course outcomes through various indicators:

- IQAC (Internal Quality Assurance Cell)
- Participation of students in interactive sessions.
- Organization of seminars and workshops
- Practical training through visits to hospitals, different

science laboratories of the university and drug de-addiction centres.

- Alumni association monitors the achievements of the graduates from the college. It maintains a record of personal and professional data of the old students.
- Faculty records the performance of each student through a continuous evaluation process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

759

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://srgcwamritsar.org/index.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

56

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
11	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
05	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
Extension activities are carried out by NSS and subject societies. The students are also sensitized towards various social issues through seminars and webinars. The students were asked to keep themselves healthy and follow the norms laid for Covid 19 as per Govt. Instructions.	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

45

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

642

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Being a government institution, all our policies regarding infrastructure and other physical facilities for teaching learning are entirely based upon the availability of grants. These grants are utilized in an efficient and effective manner keeping in mind the needs of the students and the institution. New courses are inculcated into the curriculum as per the availability of learning resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution focuses on the holistic growth of its students which is why a great deal of importance is given to providing adequate facilities for cultural activities, sports, games etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: KOHA and ORBIT Technologies

Nature of automation (fully or partially) Partial

Version:--

Year of Automation: 2021 (KOHA)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
102960	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
125	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	

As per grants received the updates are proposed and done.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

119

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

768012

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an efficient team for maintenance and repair work of infrastructure facilities and equipments. There is a full fledge team of LA's, JLA's, SLA's, Gardners, Watchmens, permanent and temporary squad of Peons and sweepers. Regular maintenance of the facilities is undertaken under the supervision of committees. To attend to minor faults, repair of electricity and sanitation the college hires expert workers on daily basis as per norms

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

841

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

45

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
650	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
272	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

40

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

272

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

165

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

42

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students form an integral part of the various Subject Societies as their Presidents, Secretaries and Members. The Student Editors of the College Magazine- Amar and the Wall Magazine-Shilalekh help the teachers in the compilation process of these magazines. Chatra Sabha, the student body of the college comprises of the Head Girl, the Deputy Head Girl, Class Representatives, Presidents and Secretaries of Subject Societies in the college. The Chatra Sabha members:

- Assist the faculty in maintaining proper discipline both during college hours and during functions.
- Form an important link between the students, the principal and the staff.
- Are instrumental in resolving and addressing problems and difficulties faced by the students

At the Awards Function, the members of the Chatra Sabha are awarded commendation certificates for their tireless efforts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

85

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college with the principal as its patron, functions to forge a strong bond between the college and its old students. The administrative body of the association comprises of the president i.e. the senior most alumnus from the college faculty, the secretary and the treasurer. Other faculty members, who are also old students of the college, are its active members. The association makes an effort to apprise the members of the progress made by the institution and encourages them to make valuable contribution to the association and also sensitized to the needs of the institution and are made aware of their responsibility towards their alma-mater. The Association feels very strongly for the students from the socio economically challenged strata of society and focuses on extending monetary help to them in terms of fee, books, uniforms, etc. In this respect, the association holds a meeting at the beginning of every session and important decisions regarding the proposed action plan are taken. Thus the resources generated by the association are put to optimum use. A grand Alumni meet "Jashn-e- Milan" was organized on 12 March 2022 which was attended by around 200 alumnae serving in different schools.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The institution has established various Clubs, Committees and Societies- the sole authority of which is delegated to the Convener. The different units are provided autonomy to accomplish the tasks assigned to them in the best possible way. The college facilitates their job by providing them finance, infrastructure, manpower and any kind of assistance as per their demands.
- College Council comprising five senior most teachers turns out to be the highest decision making body of the college.
- Cumulative and comprehensive management approach empowers the participants, heightens their sense of duty and responsibility, thus catalyzing the success of institution's working. The college has a well structured set up with various functional committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- College Management System of college includes following

modules:

- **MANAGEMENT SYSTEM:** This module deals with retaining basic data of students like their fee details, fines if any, personal and academic details, admission and examination returns.
- **ACCOUNTING MANAGEMENT MODULE:** This deals with day to day dealing of accounts of office. It includes options for sanctioning, bill submission, salary bill generation, account balances of all major heads.
- MIS Portal Punjab and KOHA Library Web interfaces were introduced by Department of Higher Education, Govt. of Punjab.
- Central Admission Portal was introduced by Govt.of Punjab.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment**6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

During 2021-22 blended mode, the students of the college were distributed in various groups. Effective teaching- learning and online exams were conducted during the period.

The Headgirl with the help of Chattar sabha members ensured that each and every student of the college gets online exam related instructions during December 2021. The faculty members conducted dummy exercises so that the students are able to write their exam and submit their answer sheets without any hassle.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college is designed keeping in mind the hierarchy and interest of an individual. The Principal is at the helm of the affairs of the institution. Five senior most faculty members and IQAC coordinator help the Principal in taking the decisions. In the vertical hierarchy it is followed by Bursar, Staff Secretary, Registrar (examination) PTA head, HEIS head and Heads of various departments.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The teaching and non-teaching staff enjoys the benefit of welfare schemes of Punjab Government. The college administration facilitates the process of availing these benefits by providing every possible assistance. A host of such schemes is:

- Medical leave (Full Pay/Half Pay)
- Earned leave
- Maternity Leave

- Child Care Leave
- LTC
- Loan against Provident Fund
- Medical re-imburement
- Group insurance policy

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal Report duly filled by the faculty members is assessed by the Head of the institution on the basis of their professional output. It is graded as per the guidelines and sent to DPI for his kind perusal. Increments and promotions are

based o the evaluative reports of ACR's(Annual Confidential Reports)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The internal audit of the college is administered in the form of internal check. The administrative office of the college, with the superintendent and ministerial staff is entrusted with the responsibility and accountability of maintaining the records as per the duties assigned to them.
- The records are monitored by Bursar and senior members
- The funds of grants PTA, HEIS, are audited by a Chartered Accountant External Audit is conducted by Audit department of State Government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The Internal Audit of the college is administered in the form of internal check of the Bursar. The administrative staff under the supervision of the Superintendent is entrusted with the responsibility and accountability of maintaining the records as per the duties assigned to them.
- Govt. Grants and funds are subjected to external audit conducted by the Audit department of the state govt. And same is audited by the Accountant General, Punjab.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established IQAC as a post accreditation quality sustenance measure since 2005. IQAC has been striving to develop a system for conscious and consistent action plan to improve the academic and administrative performance of the institution. It has been evolving to initiate quality and capacity building programmes.

- Student centric activities initiated by the college
- Repair and renovation of old college infrastructure
- IQAC organized a national seminar on Preparation of Self Study Report and Role of Documentary evidences in NAAC Accreditation
- IQAC organized an Eye Check up camp on the World Sight Day

in the college.

File Description	Documents
Paste link for additional information	https://www.youtube.com/live/bWmyXxFh_uU?feature=share
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- During the session 2021-22 the faculty of the college was involved in blended mode of teaching and learning.
- In spite of Covid 19 lockdown the faculty of the college organized webinars and activities to give boost to the teaching learning process. For the online exams of Dec 21 various whatsapp groups were made and the teacher incharges ensured timely attendance before the exam and report of the uploading of the answer sheets at the given Email after the exam.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a leading institution for women, our college is committed to the cause of women's emancipation. Students are often made aware of topics like the dwindling sex ratio in Punjab, female foeticide, crime against women, etc. outside of the college curriculum. One area of the extracurricular activities focuses on women's issues, such as health and cleanliness, particularly during menstruation, sexual harassment at work, financial independence, self-defense tactics, etc.

The wellbeing of the female pupils is our top priority. Security cameras placed in key locations around the school are used to monitor it. College IDs must be visible when on campus. Along with a local police officer, security guards are stationed at the campus gate around-the-clock. At the college, entry and exit registers are kept.

Through tutorials and other activities, the psychology department frequently works with students to provide counselling. Additionally, the college successfully manages the Buddy programme, Punjab government's drug prevention programme,.

Both day students and hostlers have access to the common lounge, where they can relax and socialise while reading, conversing, or doing other leisurely activities.

The college's active anti-sexual harassment cell constantly offers assistance to female students about issues of harassment and gender equity on campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management - Dustbins of different colors are installed in different locations of the campus. Large compost pits have been dug where green/biodegradable waste is dumped by the gardeners as well as the sweepers for the natural decay and decomposition. The non-degradable waste is collected by the municipal corporation garbage collector.

- Liquid waste management/ Biomedical waste management- The meager amount of waste that is generated in the college dispensary and Zoology labs is kept in red dustbins and duly disposed off as per norms.

- E-waste management- College follows the Punjab State Pollution Control Norms.

- Waste recycling system -The paper waste generated in the offices/departments is collected from time to time and sent to paper recycling units.

• **Hazardous chemicals and radioactive waste management - Keeping in mind the safety and sustainability of the environment, the affiliating university has amended the curriculum of basic sciences and some new experiments have been added.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- EBSB initiatives with paired colleges of Andhra Pradesh.
- To promote the cultural connect in the area of culture & traditions the team of Canteeni Mundhir visited the college campus.
- Traditional festivals like Teej, Basant and Lohri are celebrated in the college campus to apprise the young generations about their rich cultural heritage.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Celebrations of all National days.

To create awareness among the students about their rights National legal literacy day, Consitution Day, Voter Day, etc. are celebrated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators

A. All of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A 2 kms long, Plog Run was organized on 2nd October 2021, to commemorate Gandhi Jayanti and spread message of cleanliness. Aim was to sensitize people not to use plastic bags and keep their surroundings clean. The littered plastics and wrappers were also collected from the roadside by the volunteers. 73rd Republic Day with patriotic fervor and spirit of nationalism was celebrated in college campus. Students were motivated to imbibe the spirit of responsibility and commitment towards the society to mark this celebration in the true sense. The event ended with the distribution of sweets. Celebrated the Women Empowerment in Modern Era on 8th March, 2022.

National Science Day Was Celebrated on Feb 28.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Best out of Waste

The objective is to REUSE the waste which will not only clear dumps in the campus but will also contribute towards making the society and economy more SUSTAINABLE.

Rather than throwing things here and there after the main activity is over, we can use all such material and create wonders. To conserve environment and resources it is a live example of the Three R's put into practice.

Evidence of Success: It is a new venture in the Institution. Students as well as staff members appreciated the efforts. They also gave suggestion for the better execution of plans.

2. Geo Park

The objective is to turn the waste land into something useful and educational for students.

Context- This park is spread over 1590 square yards. The transformation initiated on 6 January 2022. This cumbersome task took three months of incessant toil to attain the shape it is in now. It has been made by salvaging waste materials from every place possible, like broken bricks, tiles, and wooden planks etc. Fallen branches and sticks were used to make boundaries of paths.

Evidence of Success: This geo park is unique and one of its kind in entire Punjab region.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Distinctiveness

- The institution has replaced the bouquets with green plants grown on campus and planted in planters built from recycled

materials like boxes, tins, and other materials. Everyone was very appreciative of the practice. The practice was well appreciated by one and all.

- The college students celebrated Diwali in a special way by displaying and selling their handmade diyas (earthen light lamps), cards, and other crafts.
- The campus's biodiversity is increased by the planting of native trees, which draw various pollinating insects. Eventually, serves as the carbon sequestration sink.
- The environmental club routinely distributes plant seedlings to increase the city's green space and reduce carbon emissions. Every year, Basant Panchmi and the traditional Teej festival are fervently celebrated in the style of a carnival. Along with these unique endeavors, NSS and NCC volunteers have planted a number of trees in the adopted villages. In an effort to protect the ecosystem, they also urged the locals to abstain from stubble burning.

Impact

Above green practices have been well appreciated by the students and non-teaching staff and they have adopted it in their lifestyle.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Augmentation of Infrastructure facilities.
- Purchase of New Equipment
- Refurbishment of Gym
- Capacity Building workshops for teachers.
- Commemoration of National days; Remembering Patriotic Heroes